

## Kodiak Kronicle

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### Dear Kodiak Families,

Tomorrow is our Kodiak Spirit Day – Fun and Funky Hair Day organized by our Leadership class. We have been speaking with our students during morning zoom announcements regarding our growing amount of lost and found items. As we know, these items belong to our current students, and we are trying find ways to have the items reunited with their owners. We are talking with each class tomorrow to see the ideas they have come up with. Below is a picture of our lost and found items.



### 2022/2023 Alberta Education Assurance (AEA) survey

Alberta Education surveys teachers, students (grades 4-8) and their parent/guardians to gather information on the quality of education provided by school authorities and their schools. Results are provided to each school and school authority to evaluate performance on AEA survey measures. Schools use this information to help develop our School Workbook. We value parent input and we encourage our parents/guardians to complete the survey.

Alberta Education is mailing out the Alberta Education Assurance (AEA) survey to families starting February 6<sup>th</sup>. Parents will either complete the surveys online or return completed paper copies directly to Alberta Education. Requests for translations in one of the supported languages can be made to System Assurance Branch ([EDC.SystemAssurance@gov.ab.ca](mailto:EDC.SystemAssurance@gov.ab.ca)).

Last day for *all* survey submissions is **March 03, 2023**.

### Upcoming

#### February 3

Kodiak Spirit Day  
Fun and Funky Hair Day

#### February 10

Professional Learning Day  
No Classes

#### February 15

Pink Shirt Day

#### February 17

Kodiak Spirit Day  
Backwards Day

#### February 20

Family Day (No Classes)

#### February 21

Vacation (No Classes)

#### February 22

Vacation (No Classes)

#### February 23

Teachers' Convention (No Classes)

#### February 24

Teachers' Convention (No Classes)

### School Council

Our next School Council meeting will be held on Thursday, February 9 at 8:45 in person at the school and via zoom. Join the Zoom meeting

<https://rockyview.zoom.us/j/3229279250>  
Meeting ID: 322 927 9250;

Passcode: 9354291

[kathyrn-schoolcouncil@rvschools.ab.ca](mailto:kathyrn-schoolcouncil@rvschools.ab.ca)

## More Important News

### Upcoming dates

Friday, March 3 – Junior B Boys Basketball Tournament

Monday, March 6 – CTF Business and Innovation Farmer's Market

Thursday, March 9- 4pm-7pm Three Way Conferences

Friday, March 10 - Junior B Boys Basketball Tournament

March 17 – Professional Learning Day (No Classes)

March 20 – Professional Learning Day (No Classes)

Friday, March 24 - Junior B Boys Basketball Tournament

Friday, March 31 – Grade 5/6 Girls and Grade 5/6 Boys Basketball Tournament

April 7 – 16 – Spring Vacation

Tuesday, April 25 - Kindergarten – Grade 5 Swimming

Thursday, April 27 - Kindergarten – Grade 5 Swimming

Tuesday, May 2 - Kindergarten – Grade 5 Swimming

Thursday, May 4 - Kindergarten – Grade 5 Swimming

Thursday, May 4-4pm-7pm Three Way Conferences

Friday, May 12 – Walk A Thon

Information about events and activities will be shared closer to the specific dates.

### Rocky View Weekly Newspaper – Looking for a carrier

Please find attached an advertisement for a newspaper carrier in the Irricana area. Carrier's can be as young as age 8 to adulthood.

Child Development Advisor  
(CDA), Ms. Ludwig

Are you wanting to raise a strong and confident child...teaching **assertiveness** is key.

Few of us are born assertive, and the fear of seeming rude or selfish can prevent us from advocating for ourselves.

But being assertive is far from being rude. Assertive children know how to stand up for themselves (and others) without being hurtful or mean. They can say "no," communicate clearly, and maintain positive relationships.

Fortunately, with practice, we can help our children master this powerful ability.

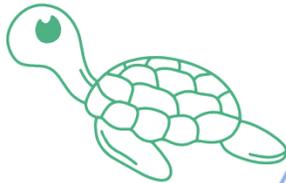
This week's parenting guide, "**How to Teach Assertiveness to Children,**" provides tips on how to teach children the difference between being passive or aggressive and being assertive.

# How to Teach Assertiveness to Children

Explain KEY differences:

## Being passive

"I'M OK WITH WHATEVER YOU WANT."



- You hide
- You feel you have no control.
- You're not expressing your needs
- You avoid problems.
- A lack of eye contact

## Being assertive

"I DON'T WANT TO PLAY TAG. DO YOU WANT TO PLAY FOOTBALL INSTEAD?"



- You inform
- You're in control of yourself.
- You respect your and others' needs.
- You are calm but firm.
- A steady eye contact

## Being aggressive

"YOU CAN'T PLAY WITH ME IF YOU DON'T PLAY THIS GAME."



- You attack
- You want to control others.
- You focus on your own needs only.
- You're rude or bossy.
- Eye rolling

ACKNOWLEDGE WHEN YOUR CHILD USES ASSERTIVE "OWL" COMMUNICATION.

☺ "I SAW HOW YOU SPOKE UP FOR YOURSELF!" ☺

This guide might not apply to someone with neurodiversity.

**Start Saving Today!  
Paper Routes Available  
Close to Home!**



**Call the Rockyview Newspaper to Apply  
403.948.1885 or  
Email: [info@airdrie.greatwest.ca](mailto:info@airdrie.greatwest.ca)**